**Why does GOd want us to learn and do?**

**Matthew 7:24-27 (Luke 6:47-49)**

1. **What is the difference between wise man and foolish man?**
2. **Why would one hear God’s Word and not do it? What are the consequences for this?**
3. **Why would one hear and obey God’s Word? What are the consequences for this?**
4. **Big Idea to Target Application**
5. **Big Idea** - condensed and memorable summary of the biblical author to the original audience.
6. **Application Principle** - Move from big idea to application by restating in terms of the big idea appropriate for the target audience.
7. **Audience Analysis** - The similarities and differences of original and target audience needs to be measured.
8. **State the Application**
9. **We must pray for the Holy Spirit’s illumination.**
10. **We need to meditate on the passage.**
11. **We should make them SMART applications.
(*specific, measurable, attainable, realistic*, and *time determined)***
12. **We must determine to obey the applications.**
13. **Reflection Questions**
14. **How does the applicational principle link together the big idea and specific applications?**
15. **Why is the teaching ministry of the Holy Spirit vital to application?**
16. **How does meditation aid in the process of application?**
17. **Why is it important to make applications SMART?**
18. **How can learning but not living the Bible make us spiritually insensitive?**

August 13, 2023 - PM

Pastor John Mathew

Rustic Hills Baptist Church

Learning and Living God’s Word

**“Living What WE Learn”**

(Message 9)

Big Idea: God values hearing and doing as true wisdom.

**INTRODUCTION: Application?**

**REVIEW**

* God wants us to study His Word.
* Overview: Observation → Big Idea → Application
* We want to have a general interpretive framework by reading the text.
* We want to look closely at how words are used.
* We look how words relate to each other in context.
* Summarize the subject and details in a memorable big idea.
* Measure the difference of the original audience and the target audience.